

DECLARATION

I declare that this research study:

**FACTORS CONTRIBUTING TO POOR LEARNER DISCIPLINE IN MAOKENG
TOWNSHIP PRIMARY SCHOOLS**

is my own independent work, that all the sources used or quoted have been indicated and acknowledged by means of complete list of references.

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DATE

ACKNOWLEDGEMENTS

I wish to express my heartfelt gratitude to the people who participated and dedicated their time to this study.

I further acknowledge the support of the following persons:

- My supervisor, DR M.J. Motseke, for his patience and diligence in bringing this work to success. I thank you!
- To my parents, my daughter who showed moral support when it was tough
- To all the school managers for their assistance, advice and inputs
- To my colleagues who gave advice where needed
- CUT, Welkom Campus Staff, especially Mrs Pretorias for her assistance in the library.
- Mrs Petru Kellerman for typing this study work under pressure, thank you very much.

Above all my greatest thank to my God Almighty, for giving me the strength and courage to register for this course and make me the person I am today.

DEDICATION

This dissertation is dedicated to my:

- My two daughters Lerato(Punki) and Bafedile(Mangi), for trusting and respecting me while I was working on this project.
- My parents, who gave me love, motivation and unwavering support over the past years. You helped me to have confidence in whatever I was doing.

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ABSTRACT

The aim of this study was to establish factors that contribute to poor learner discipline in the primary school

Although discipline has addressed in many schools, putting it through in the classroom is always another story. To address the issue of discipline, this article examines the factors that influence poor discipline in schools, in the Free State province and sought to suggest strategies that may be implemented to improve poor discipline in schools and sustain positive nation of discipline.

Questionnaires were administered to educators and information gathered from responses.

Both the literature study and empirical research revealed that there were factors which negatively influenced discipline in schools.

Finally, several recommendations were made to rectify the current situation.